



# Utah Performance Assessment System for Students

## School Performance Report

### Section 1

#### U-PASS SECONDARY MIDDLE/JUNIOR HIGH SCHOOL PERFORMANCE REPORT

[School Name], [District Name], [School Year] School Year



Printer Friendly Version

The purpose of this report is to provide information about how the students in [School Name] are doing relative to the Utah State Core Curriculum and the State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future. Use the information about [School Name] provided below to help in interpreting the test score information that is included in this report.

[School Name] is in the [District Name] and is a [Grade Low] thru [Grade High] school with [#] students, [#] teacher(s), [#] principal, [#] assistant principal(s), and [#] counselor(s)

Staff qualifications for this school include: years professional service [average years professional service?], number of staff who have a degree in their assigned teaching area [number], percent of staff who have a degree in their assigned teaching area [percent], number of staff who have an endorsement in their assigned teaching area [number], percent of staff who have an endorsement in their assigned teaching area [percent], the number of staff who have a graduate degree [number], and the percent of staff who have a graduate degree [percent].

### Section 2

	5th Grade		6th Grade		7th Grade		8th Grade		9th Grade	
Number of Students per Grade Level										
Number/Percent White Students										
Number/Percent [Ethnic 1] Students										
Number/Percent [Ethnic 2] Students										
Number/Percent other Ethnic/Racial Students										
Number/Percent of Dropouts										
Number/Percent of Limited English Proficient (LEP) Students										
Average Daily Attendance										
Percent of Students on Free/Reduced Price Lunch	Current Year:					Previous Year:				

"For information on parental participation in Student Education (Occupation) Planning (SEP/SEOP) and other formal conferences with teachers, please contact the school and request a copy of the school's annual report of its activities in this area as required by Utah Code 53A-1a-106(2)(b)."

### Section 3

	Language Arts					Mathematics					Science					
	5th	6th	7th	8th	9th	5th	6th	7th	Pre-Al	EI Alg	Geom	5th	6th	7th	8th	E Sys
Number of Classes																
Average Class Size																

### Section 4

**Median Percentile Rank Scores for the school compared to the State and District on the Stanford Achievement Test**

Stanford Ach. Test	Complete Battery				Reading				Language				Math				Science			
	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St
5th Grade																				
8th Grade																				

## Section 5

- Number [Number] and Percent [Percent] of students who were absent from the school 10 days or more during the school year

## Section 6

### CRT TEST RESULTS\*

**Core Assessment Criterion-Referenced Tests-% of Students Reaching the Level 3: Sufficient/Level 4: Substantial Proficiency Levels**

English/ Language Arts	All Students			Gender				Socio-Economic Status						
				Male		Female		Free/Reduced Lunch			Regular Lunch			
	% Level 3: Sufficient/Level 4: Substantial													
	School		Dist	School		Dist	School		Dist	School		Dist	School	
5th Grade														
6th Grade														
6th Writing														
7th Grade														
8th Grade														
9th Grade														
9th Writing														

Math														
5th Grade														
6th Grade														
7th Grade														
Pre-Alg.														
Elem. Alg.														
Geometry														

Science														
5th Grade														
6th Grade														
7th Grade														
8th Grade														
Earth Sys.														

\*[percent]% of students were enrolled for the full academic year as defined by being enrolled by Oct 1st and being continuously enrolled up to and including spring Core CRT testing

## Section 7

	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade
Percent of Students Reading at or Above Grade Level					

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at <http://www.usoe.k12.ut.us/u-pass/>. If you do not have access to the Internet, you may request a copy of the additional information from your school or district.

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